

# DRILL, UNIFORMS, & MILITARY CUSTOMS & COURTESIES CLINIC

Scope:	This portion of TLC provides students with a personalized tutorial in drill and ceremonies, customs and courtesies, and the wear of the uniform – subjects that will be unfamiliar territory to senior members who enter CAP without having had any military or cadet experience. Because it would be impossible to graduate experts in these topics during the hour allotted for this training, or even in a whole weekend, this tutorial focuses on the fundamentals, allows students to ask questions, and introduces them to the regulations and training aids available to them.
Format:	Demonstration / Performance Method (Individualized Tutorial)
Duration:	50 minutes
Objectives:	<p>Selected by student:</p> <ol style="list-style-type: none"><li>1. Identify which regulations and training aids are available as resources in teaching drill, wear of the uniform, and customs and courtesies.</li><li>2. Perform basic drill movements and render basic customs and courtesies properly.</li><li>3. Describe how to wear the uniform properly.</li></ol>
Resources:	Tutorial checklist; uniform mini-posters; AFMAN 36-2203, <i>Drill &amp; Ceremonies</i> ; <i>AFJROTC Drill &amp; Ceremonies Student Workbook</i> ; <i>AFJROTC Drill &amp; Ceremonies Instructor Workbook</i> .

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## INTRODUCTION & OVERVIEW

Drill, customs and courtesies, and the wear of the uniform are the foundations of the Cadet Program's leadership element. This clinic will help you learn to train and supervise cadets in those areas.

First, we will briefly discuss what resources are available to you, so when you return to your home unit, you can continue your study of drill, courtesy, and uniforms, or point your cadet staff toward those resources.

Then, second, we will pair you with an instructor who will show you how to look sharp in your uniform, or perform whatever drill, customs and courtesies topics that you would like help with.

## PART 1: REVIEW OF RESOURCES

[ Begin the clinic by briefly identifying the various resources for teaching drill, wear of the uniform, and customs and courtesies: ]

**AFMAN 36-2203, *Drill & Ceremonies*:** This Air Force manual describes how to perform drill and ceremonies in CAP. The procedure for performing drill movements is often passed down orally from one generation of cadets to the next. Therefore, it is not uncommon for squadrons to have developed some bad habits over time. Remind your cadet staff (or senior staff) to review AFMAN 36-2203 to ensure they are teaching the correct procedures and standards.

**AFJROTC *Drill & Ceremonies Instructor Workbook*:** This AFJROTC resources includes lesson plans and quizzes that will help cadets better understand drill movements. If your unit wants to look sharp on the drill field, consider using this resource, and the related *Student Workbook* in conducting some classroom exercises before actually setting out to perform drill movements.

**CAP Uniform Mini-Posters:** These full-color diagrams show cadets and seniors how to wear the most common CAP uniform combinations. They are included in the “Member Kit” provided to every cadet and senior, upon joining CAP.

**CAPM 39-1, *CAP Uniform Manual*.** The uniform mini-posters show you how to wear the basic uniforms, but if you ever have a question about what is authorized on the uniform, where that patch or insignia belongs, or other technical questions about the uniform, be sure to turn to CAPM 39-1.

**TRANSITION:** Let’s get busy working on the drill, customs and courtesies, and uniform training you have requested. [ Break students up into the small groups, based on what area they want to focus on. ]

## PART 2: INDIVIDUALIZED TRAINING

[ Most items on the tutorial checklist below lend themselves to the demonstration / performance method. Others are better suited for an informal discussion. Remember, there is not enough time to cover all the material, so focus on those topics that are of interest to the students. ]

1. State the name of the movement and explain its purpose.
2. Give the command to be used, and identify its parts – preparatory command and command of execution
3. State what position you must begin from in performing the movement (ie: the requirement for Forward, MARCH is to be at attention).
4. Explain and show how the movement is performed in detail, slowly at first, and then using the proper cadence and commands.
5. Answer students' questions about the movement.
6. Observe the students as they perform the movement, and make on-the-spot corrections.
7. Critique the students' performance and review any rough spots. Allow the students to continue practicing the movement as time allows.

### TUTORIAL CHECKLIST

#### DRILL & CEREMONIES

Ref: AFMAN 36-2203

Fall in  
Attention  
The rests  
Facings  
Flanks

#### CUSTOMS & COURTESY

Ref: AFMAN 36-2203;  
CAPP 151

Rendering the salute  
Exchanging salutes  
Recognizing insignia  
Calling the room to attention  
Junior walks to the left  
National Anthem

#### UNIFORMS

Ref: CAPM 39-1;  
AFMAN 36-2203

Grooming standards  
Placement of insignia, badges  
What to look for in inspections  
Conducting the inspection

## REMOTIVATION & CLOSING

[ Re-form the students into a single group. ]

Drill, customs and courtesies, and the wear of the uniform are important elements in the Cadet Program. Now that you have more knowledge and proficiency about these topics, you should be more comfortable in supervising and training cadets. Still, there is more to learn. Even after we finish TLC, know that you can turn to myself and the other instructors for help, and remember that there are manuals and training aids available to guide your squadron in drill, customs and courtesies, and the wear of the uniform.